



Lower Halstow School

Children Moving Classes Policy

Responsibility:	Mrs C Walker
Signed:	<i>C. M. Walker</i>
Date:	November 2011

RATIONALE

This document has been written to inform governors and parents of the school's policy on Children moving Classes at the end of each academic year. It is important to stress that at Lower Halstow we believe strongly that all stakeholders should be involved in the decision and it should meet the needs of the child. All children at Lower Halstow spend two years of their education in either the mixed Year R/1 or Year 1/2 class and two years of their education in one of the 3 Key Stage 2 classes. Through this policy we are striving to achieve a balanced approach to the development of our children and academic excellence.

AIMS

- To enter into a dialogue between child, teacher and parent with the child's interests and needs being central
- To ensure that the child's well being is met
- To ensure that equal opportunities are considered
- To strengthen home/school partnership

OBJECTIVES

- To ensure consistency of approach throughout the school
- To take account of individual needs of pupils
- To provide opportunities for parents and pupils to share in the process

METHODS

Consideration regarding pupils moving classes must take account of their emotional, social, physical and academic development.

The subject of children moving classes is often raised at parent consultations and if possible face to face dialogues occur during the summer terms as pupil numbers for September are confirmed. Parent/carers are offered the opportunity to discuss the matter and where it is not possible to arrange face to face meetings, parents are consulted by a mutually convenient means. All pupils are informed of their new class by early July and in readiness for the afternoon of the class swap.

Factors to be discussed and taken into account may include:-

- Family Relationships
- Academic ability
- Teacher Assessment
- Social/Friendship grouping
- SEN/AEN
- Equal Opportunities
- Child's Wellbeing
- Age/Date of Birth
- Gender

ROLES AND RESPONSIBILITIES (ECM: 5.2, 5.3, 5.4)

The class teacher will:-

- Communicate assessment of child's academic ability to parents
- Allow children the opportunity to identify friendship groupings
- Identify the needs of AEN and SEN children
- Ensure that equal opportunities are taken into account

Parents will:-

- Discuss their child's needs with the teacher
- Appraise the teacher of friendships

Pupils will:-

- Be consulted regarding their social and academic wellbeing

The Head teacher will:-

- Monitor the policy
- Update and modify the requirements of the policy when necessary
- Inform parents and governors of the progress of the initiative

EQUAL OPPORTUNITIES

All pupils needs when moving class will be given equal opportunities regardless of gender, race or ability. Where there are mixed age classes it is important that teacher's liaise to ensure that particular age groups in more than one class have equal opportunities to curricular and extra curricular activities.

REVIEW OF POLICY

This policy will be reviewed as indicated on the School Improvement Plan.