

# Year 1

Text	Writing outcomes
The snail and the whale	<ul style="list-style-type: none"> <li>• Forming questions</li> <li>• Captions (simple descriptions)</li> <li>• Writing in role (speech bubbles)</li> <li>• Labelled map</li> <li>• Recounts (diary entries)</li> <li>• Simple narrative based on known text (The... and the Whale)</li> <li>• Recount (eye-witness account)</li> </ul>
Beegu	<ul style="list-style-type: none"> <li>• Labelled drawings</li> <li>• Captions</li> <li>• Speech bubbles/ direct speech</li> <li>• Short recount (post card) in role as fictional characters</li> <li>• Narrative based on known text</li> <li>• Space narrative</li> </ul>
Traction man is here	<ul style="list-style-type: none"> <li>• Thought bubbles</li> <li>• Oral narrative (talking book)</li> <li>• Labelled drawings</li> <li>• Captions</li> <li>• Character fact file (Top Trump card or ID permit)</li> <li>• Speech bubbles</li> <li>• Short narrative as a play script or page of graphic novel</li> </ul>
Puffin book of fantastic first poems	<ul style="list-style-type: none"> <li>• Poetry</li> </ul>
Diary of a killer cat	<ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Newspaper report</li> <li>• Debate</li> <li>• Interview</li> <li>• Recount</li> <li>• Timeline of events</li> </ul>
The story tree	<ul style="list-style-type: none"> <li>• Reading journals</li> <li>• Book making (pop up book)</li> <li>• Song writing</li> <li>• Word collecting</li> <li>• Writing in role</li> </ul>
10 things I can do to help my world	<ul style="list-style-type: none"> <li>• Information writing</li> <li>• Posters</li> <li>• ICT and book making</li> </ul>

## Year 2

Text	Writing outcomes
A necklace of raindrops	<ul style="list-style-type: none"> <li>• Letter writing in character</li> <li>• Story writing</li> <li>• Compose a written argument to inform a debate</li> <li>• Instruction writing</li> <li>• Invitation</li> </ul>
Lila and the secret of rain	<ul style="list-style-type: none"> <li>• Short narrative descriptions</li> <li>• Thought bubbles/ speech bubbles/ direct speech</li> <li>• Story maps</li> <li>• Narratives based on known text</li> <li>• Poems</li> <li>• Fact files</li> <li>• Non-chronological reports/ information texts</li> <li>• Signs with captions</li> </ul>
The princess and the white bear king	<ul style="list-style-type: none"> <li>• Responding to illustration</li> <li>• Drawing and annotating</li> <li>• Debate and argument</li> <li>• Writing in role Book-making</li> <li>• Writing in role</li> <li>• Recounts</li> </ul>
Puffin book of fantastic first poems	<ul style="list-style-type: none"> <li>• Poetry</li> </ul>
A man on the moon	<ul style="list-style-type: none"> <li>• Labelled drawings</li> <li>• Captions for labelled drawings</li> <li>• Simple recount (postcard)</li> <li>• Simple instructions (rules/ signs for moon tourists)</li> <li>• Character fact file (or Top Trump card)</li> <li>• Writing in role (thought or speech bubbles)</li> <li>• Simple narrative (sequel written from another perspective: <i>A Day in the Life of...</i>)</li> </ul>
Grace and family	<ul style="list-style-type: none"> <li>• Writing in role as Grace ( diary, postcard)</li> <li>• Writing opportunities in role play area (African market)</li> <li>• Explanations what their family means to them</li> <li>• Information books on Africa</li> </ul>
The magic finger	<ul style="list-style-type: none"> <li>• Persuasive letter</li> <li>• Research notes Shared poetry writing</li> <li>• Diary entry</li> <li>• Tell Me responses</li> </ul>