

Lower Halstow School Premium Grant Expenditure 2015/16

Context of School

Lower Halstow School currently has 6 classes, but is moving to a 1 form entry school. The school has an Index of Multiple Deprivation of 275, which is mid range and an IMD score of 15.3, which is lower than the Kent average.

The number of pupils entitled to Free School Meals (FSM) is lower than the national average. The number of SEN Support pupils is 18%, above the Kent and National figure .

14.4% of our pupils are GRT and 1.4% has English as an additional language,

Mobility is lower than the national average as some pupils join and leave other than the usual times.

Objectives of Pupil Premium Spending

Our main objective in using the Pupil Premium Grant was to narrow the difference between pupil groups. As a school we have an excellent track record of ensuring that pupils make good progress, and in the last 3 years have been successful in narrowing the difference in attainment outcomes between FSM and non- FSM pupils.

A significant amount of additional funding has been allocated to the school and we are determined to ensure that it has maximum impact. Careful analysis of internal and external pupil-level data, historical attainment and progress rates, and huge amount of qualitative data was undertaken to ensure that these funds are used to maximum effect. Our robust self-evaluation procedures and a number of case studies we have produced guided us in deciding where and how to spend our pupil premium allocation.

We have also used existing researches, including those from Ofsted, "Good Practice" series, Leadership Links and findings of studies undertaken by the Sutton Trust to enable us to make decisions relating to provisions.

We have invested heavily in ensuring that the success of our phonics programme is sustained by ensuring 100% of our staff (teachers and support staff) receive comprehensive training.

We have sought external organisations and identified opportunities for children to have enriched and enhanced experience of the curriculum. Investigative projects in mathematics, artistic and musical performances, sporting experiences are just a few of the curriculum enrichment areas we focused on this year.

Summary of Pupil Premium Expenditure

Number of pupils and pupil premium grant received	
Total number of pupils on roll	151
Total number of pupils eligible for PPG	23 (15%)
Total amount of PPG received	£26260

Nature of support 2016/2017

- Teaching assistants are placed in every class
- A Teaching & Learning Adviser ensures consistency of the planning and delivery of the curriculum
- Two HLTAs support learning and ensure constancy in teaching
- Purchasing Accelerated Reader to support achievement and love of reading
- Power of Reading books purchased and staff trained in this
- Employing a Family Liaison Officer
- Ensure all pupils can go on school day trips
- All pupils have an equal opportunity to attend residential trips
- Ensure all pupils can have swimming lessons
- Targeted extra curricula activities
- Offering a range of after school clubs, including sports, drama, arts and craft and gardening

Curriculum focus of PPG spending 2016 /2017

Specialist pupil premium interventions and teacher support groups to ensure all children make expected / above expected progress.
 Mathematics, Accelerated Reader and spag.com
 Access to high quality books through Power of Reading
 Targeted Sports activities

Outcomes for pupils eligible for the PPG spending 2015/2016

KS1 children reaching expected levels who receive Pupil Premium money

Reading 100%, Writing 100%, Maths 100%

Whole cohort results

Reading 90%, Writing 90%, Maths 90%

KS2 children reaching expected levels who receive Pupil Premium money

Test Results

Reading 100%, Writing 100%, Maths 100%, SPAG 100%

Teacher Assessment

Reading 100%, Writing 100%, Maths 100%, SPAG 100%

Whole cohort results

Test results

Reading 63%, Writing 89%, Maths 68%, SPAG 79%

Teacher Assessment

Reading 89%, Writing 89%, Maths 89%

