

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Lower Halstow School

Academic Year: 2016/17

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY SELF

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70	%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	45	%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	45	%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016 / 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
To increase the engagement of all pupils in regular physical activity	Introduced Handball & Volleyball Club - consistently attracted large numbers of KS2 pupils Introduced Sitting Handball & Sitting Volleyball Club - Raised Children's awareness of disabled sport Listened to Pupil & parent voice and introduced a football club run by Gillingham FC	Introduce new extra curricular opportunities for different sports
Raise the profile of sport across the school	Invited Sports personalities to work with & inspire children	Continue to work with athletes, tailored to interest of pupils
Increase knowledge and skills in staff teaching PE	Invested in Oasis Academy PE & Sports package Led staff meetings & CPD	Oasis Academy Training compulsory for all staff - Appraisal link/SDP
Offer a broader range of sports and activities to all pupils	Purchase of new equipment - Table Tennis Every child introduced to the sport Introduce Dance taught by Professional Dance teacher to the curriculum	Introduce a lunchtime Table Tennis Club Introduce extra curricular Dance Club
Increased participation in competitive sport	Attended Football & Handball competitions Children took part in Gillingham FC penalty shoot out competition Primary Fitness Training programme	Attend more competitions. Establish inter/intra school competition

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Academic Year: 2017 / 2018		Total fund allocated: £ 8630					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils to have access to 2 hours of high quality PE & Sports	Timetable 2 hrs PE for every class Purchase resources Extra curricular clubs available for all year groups	£2,000		Timetables & observations Club registers		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Pupils inspired to be aspirational and lead a healthy lifestyle	Celebrate pupils achievements through assemblies Healthy Eating Club Obtain Pupil Voice for inspirational visitors	£1,000		Weekly celebration assemblies & celebration board Well attended Healthy Eating Club Inspirational visitors		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Compulsory CPD through the Oasis Academy for all staff	Appraisal Targets to reflect school aims Buy into Oasis Academy PE package	£2,000		Appraisals Lesson Observations Staff Meeting minutes		
4. broader experience of a range of sports and activities offered to all pupils	All pupils to have access to at least one extra curricular sport and activity	Obtain Pupil Voice as to choice of clubs Timetable clubs to be accessible for all children Arrange opportunities for pupils to visit sporting events			Club registers School Council Minutes Pupils visit different sporting events		
5. increased participation in competitive sport	All pupils to have the opportunity to take in a Sports competition	Attend 5 competitions Establish inter & intra school competitions	£2,000		All children have the opportunity to take part in a competitive sport and competition		
Use your own indicators							

Completed by (name and school position): Mrs C Walker - Executive Head

Date: 31.03.17

Review Date: 31.03.18

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