



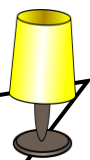
- WRITING LINKS FOR TOPIC
- Questions
 - Diary entry
 - Opinions and arguments for a debate
 - Note taking
 - PowerPoint presentation
 - Persuasive poster
 - Brochure

History
 Compare how people used to live to how people live now.
 History of changes to homes in Britain.
 Similarities and differences between homes now and then.
 Anglo-Saxons - what was it like to live in an Anglo Saxon village?
 Links between names of locations and Anglo Saxon origins - meanings of these names.

Use evidence to ask questions and find answers to questions about the past.
 Suggest suitable sources of evidence for historical enquiries.
 Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
 Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
 Use literacy and computing skills to a good standard in order to communicate information about the past.

DT
 Looking at the design structure of the roof of a house.
 What materials are used on a roof? Why?
 Plan, design and make a roof.
 Demonstrate joining techniques.
 Evaluate work.

Choose suitable techniques to construct products or to repair items.
 Design with purpose by identifying opportunities to design.
 Measure and mark out to the nearest millimetre whilst appropriately cutting and shaping.
 Ensure correct joining techniques are used and ensure the structure is created safely and precisely.



Home Sweet Home LKS2

Term 1 and 2



Art
 Creating a collage in the style of Gaudi's buildings.
 Using paint and palette knives to recreate a picture of Van Gogh's 'starry night'.
 Blending colours together.
 Sunsets - watercolour paint.
 Skyline buildings silhouette.

Comment on artwork using visual language.
 Select and arrange materials for a striking effect.
 Replicate some of the techniques used by notable artists, artisans and designers.
 Create original pieces that are influenced by studies of others.
 Use watercolour paint to produce washes for backgrounds then add detail.
 Adapt and refine ideas as they progress.

Geography
 Using atlases - how does the climate change towards the poles?
 Where are houses from? What tells you this?
 Look at architecture from different places and how climate and location affects style of house.
 Village walk - what different styles of houses can you see?
 Recording findings from field study on graphs.
 Types of services needed in a settlement.

Describe geographical similarities and differences between countries.
 Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.
 Record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.
 Describe key aspects of: • **human geography**, including: settlements and land use.