

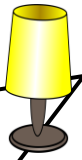


- WRITING LINKS FOR TOPIC
- Writing predictions
 - Writing questions
 - Taking notes
 - Fact files
 - Diary entry
 - Explanations
 - Labels
 - Descriptive writing
 - Diagnostic reports

History
 Ordering and creating a timeline of houses through history.
 Adding historical vocabulary to a time line.
 Sorting pictures into old and new.
 Victorian houses - what was similar and different then?
 Become an historian to record findings on Victorian homes.
 Victorian home fact files.
 Victorian school day,
 Show an understanding of the concept of nation and a nation's history.
 Use dates where appropriate.
 Place events and artefacts in order on a time line.
 Label time lines with words or phrases such as: past, present, older and newer.
 Use artefacts, pictures, stories, online sources and databases to find out about the past.
 Observe or handle evidence to ask questions and find answers to questions about the past.

DT
 Create a circuit - can we make the bulb work?
 Fairy lights - diagnostic report - what went wrong?
 Design and make a lampshade.
 Evaluate design.
 Build a gingerbread house.
 Cooking
 Diagnose faults in battery operated devices (such as low battery, water damage or battery terminal damage).
 Model designs using software.
 Use software to design.
 Shape textiles using templates.
 Explore objects and designs to identify likes and dislikes of the designs.
 Cut, peel or grate ingredients safely and hygienically.
 Measure or weigh using measuring cups or electronic scales.

Art
 Use digital media to create a front cover for their books
 Mix primary colours to make secondary
 Colour Victorian houses in using different tones
 Create an interior of a modern house - compare to Tudor.
 3D model of a Tudor house.
 Use a wide range of tools to create different textures, lines, tones, colours and shapes.
 Mix primary colours to make secondary.
 Create colour wheels.
 Show different tones by using coloured pencils. Explore different materials as ideas develop.
 Use a combination of shapes.
 Use techniques such as rolling, cutting, moulding and carving.



Home Sweet Home KS1

Term 1 and 2



Geography
 Walk around the local area - can we find any Victorian houses?
 Looking at photographs from different extreme locations and discuss the types of homes we might find here.
 Look at homes and predict where in the world they are located - continents etc.
 Journey to the Arctic - Barnaby Bear.
 Madagascar - geographical similarities and differences between there and Kent.
 Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
 Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?)
 Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.
 Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.